Student's Name:______Biography:_____ Women's History Month Timeline Project Rubric

women's History Month Timeline Project Rudric					
Points	4	3	2	1	0
Title Panel	Includes: title of the book, author, and your name.	Missing one of the three requirements. (title, author, your name)	Missing two of the three requirements. (title, author, your name)	Missing three of the three requirements. (title, author, your name)	No Title Panel
Number of Panels and Sequence	Eight total panels and the paper is folded correctly. Each panel displays a date or sequence word at the top.	The paper is folded incorrectly. Only six or seven panels have dates or sequence words.	The paper is folded incorrectly. Four or five panels have dates or sequence words.	The paper is folded incorrectly. Two or three panels do not have dates or sequence words.	Paper is not folded correctly and has no sequence words or dates indicating a sequence of events in the person's life.
Illustrations	Illustrations are drawn with effort and appropriate colors to portray the event described in the paragraph. No more than two are computer printouts.	1-2 illustrations do not reflect effort including appropriate coloring and/or detail to portray the described event. OR more than 2 computer printouts.	3-4 illustrations do not reflect effort including appropriate coloring and/or detail to portray the described event. OR more than 2 computer printouts	5-6 illustrations do not reflect effort including appropriate coloring and/or detail to portray the described event. OR more than 2 computer printouts	Pictures do not reflect effort, no pictures were included, OR all pictures were computer printouts.
Paragraph Writing	Each panel has a complete paragraph including topic and closing sentence. Each paragraph gives factual details about the event in the person's life.	Each panel has a paragraph, but 1-2 of the panels is missing details or does not include topic and/or closing sentences.	Each panel has a paragraph, but 3-4 of the panels is missing details or does not include topic and/or closing sentences.	Each panel has a paragraph, but 5-6 of the panels is missing details or does not include topic and/or closing sentences.	Only one or two sentences were written on each panel. The description of the event does not include sufficient details to understand the event.
Paragraph Neatness (Word spacing, letter spacing and sentence spacing is neat)	Each paragraph is either typed or neatly written showing careful spacing between words, letters, and sentences. No crossed out words.	1-2 of the panels are not typed or are not neatly written. Word spacing, letter spacing and/or sentence spacing is not spaced appropriately; difficult to read. Has words crossed out.	3-4 of the panels are not typed or are not neatly written. Word spacing, letter spacing and/or sentence spacing is not spaced appropriately; difficult to read. Has words crossed out.	5-6 of the panels are not typed or are not neatly written. Word spacing, letter spacing and/or sentence spacing is not spaced appropriately; difficult to read. Has words crossed out	All paragraphs reflect inappropriate letter, word, and/or sentence spacing causing the paragraphs to be difficult to read. Has words crossed out.
Grammar	Each paragraph includes capitals, end punctuation, commas, etc.	2-3 grammar mistakes.	4-5 grammar mistakes.	6-8 grammar mistakes.	9 or more grammar mistakes.
Spelling	No Spelling errors	2-3 spelling mistakes.	4-5 spelling mistakes	6-8 Spelling mistakes	9 or more spelling mistakes.
Project Due Date	Project was in class on March 31 st including this rubric.	Project was in class on March 31 st , but not this rubric.	Project and rubric was late by one day past the due date March 31 st .	Project was later than one day past March 31 st .	The project was not completed.